Employee Name	Employment Date	Employee Department	Reviewing Manager
Date of Last Review	Current Review Date	Position Title	Date of Present Assignment

SECTION I: DESCRIBE ASSIGNMENTS AND MAJOR RESPONSIBILITIES FOR REVIEW PERIOD.

SECTION II:		E STATUS OF KEY CHIEVED OR NOT	GOALS. INDICATE WHETHER ACHIEVED.
	GOALS		COMPLETION COMMENTS
Goal 1	OAchieved	O NOT Achieved	
Goal 2	OAchieved	O NOT Achieved	
Goal 3	OAchieved	O NOT Achieved	
Goal 4	OAchieved	O NOT Achieved	
Goal 5	OAchieved	O NOT Achieved	

SECTION III: GENERAL COMMENTS AND SUMMARY RELATING TO THE STATUS OF ABOVE GOALS, ATTAINMENT, DIFFICULTY OF GOALS, AND IMPACTING FACTORS.

SECTION IV: EVALUATE AND DESCRIBE PERFORMANCE AND ACCOMPLISHMENTS USING THE FOLLOWING PERFORMANCE GROUPINGS:

The sub-headings for each group are suggested criteria to be evaluated and are not intended to be all-inclusive and may be changed, deleted or added to as required. The comments area for each should be used for expansion, explanation, description of strengths and/or problem areas for each grouping. Specific improvement actions, however, should be described in the following section. Select the appropriate term below to describe performance for each category and check off the appropriate rating number. Enter "NA" where the category does not apply to this position.

Consistently, over time, performs all duties in an exceptional manner; significantly exceeds expectations with exceptional quality, quantity and timeliness of work; significantly exceeds all objectives, always achieves exceptional results well beyond those expected of the position. Note - usage of this category is highly limited.	EXCEPTIONAL 5
Consistently exceeds the normal expectations for the position; exceeds expected criteria for quality, quantity and timeliness of work; consistently exceeds goals and objectives; achieves results beyond those expected for the position.	EXCEEDS 4
Consistently performs all duties of the position in a fully capable manner; meets all expected criteria for quality, quantity and timeliness of work, including meeting goals and objectives.	MEETS 3
Performs many duties in a capable manner; meets some goals and objectives, but requires improvement in quality, quantity and timeliness of work to achieve overall satisfactory performance; may require more supervision than expected for assignment. Could be the performance level of those new to a position.	MARGINAL 2
Unacceptable performance suggesting lack of willingness and/or ability to perform the requirements of the position. Separation or reassignment is indicated unless performance improves significantly. Requires excessive supervision.	UNSATISFACTORY 1

PE	RFORMANCE RESULTS	
1.	QUALITY OF WORK Accuracy, neatness, confidentiality. Completes assignments, processes, maintenance thoroughly. Works independently when necessary. Processes necessary paperwork with attention to detail. Comments:	Rating: 5 4 3 2 1
2.	QUANTITY OF WORK Completes assignments by or before deadline. Produces acceptable quantity of work. Works at a steady pace regardless of environmental pressures. Comments:	Rating: 5 4 3 2 1
P	ERFORMANCE FACTORS	
3.	JOB KNOWLEDGE AND TECHNICAL APPLICATION Exhibits necessary job knowledge and technical skills. Keeps job knowledge and technical skills current. Comments:	Rating: 5 4 3 2 1
4.	ORGANIZATION AND PLANNING Schedules time effectively. Prioritizes assignments to avoid crises. Keeps work area orderly. Initiates activities to stay busy and productive when necessary. Comments:	Rating: 5 4 3 2 1
5.	DECISION MAKING AND PROBLEM SOLVING Presents and weighs alternatives before making decisions. Consults others when appropriate. Anticipates and prevents problems. Generates alternative solutions and selects optimal solution. Comments:	Rating: 5 4 3 2 1

6.	ADAPTABILITY Shows flexibility in responding to change. Willingly takes on new responsibilities. Effectively handles pressure. Comments:	Rating: 5 4 3 2 1
7.	DEPENDABILITY Punctuality, attendance, and attentiveness. Meets commitments, accepts accountability, stays focused under pressure. Adheres to established guidelines and rules of the organization. Comments:	Rating: 5 4 3 2 1
8.	INITIATIVE Persistence and resourcefulness. Sees beyond immediate assignments and acts on opportunities and problem areas. Generates new ideas and practices self-development. Comments:	Rating: 5 4 3 2 1
I	NTERPERSONAL SKILLS	
II 9.	COMMUNICATION Presents ideas effectively and listens to others. Writes clear, concise documentation. Provides professional service to both internal and external clients. Comments:	Rating: 5 4 3 2 1
9.	COMMUNICATION Presents ideas effectively and listens to others. Writes clear, concise documentation. Provides professional service to both internal and external clients.	5 4 3 2

SECTION V: SUMMARY A			Overall Rating: 5 4 3 2 1
Total Points / $11* = $ _*(use number of categories rate	Overall I	Rating	
SECTION VII: COMMENTS		TED IMPROVEMENTS	
Approvals			
Direct Supervisor	Date	Employee	Date
Next Level Management	Date	Human Resources	Date

Employee signature acknowledges receipt of review and does not necessarily indicate agreement.